



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution	
	Matushri Kanbai Lalbai and Motibai Lohana Kanyashala and Balikagruh's B.L. Amlani College of Commerce and Economics M.R. Nathwani College of Arts
• Name of the Head of the institution	Dr. Jitendra Aherkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02261544005
• Mobile no	9223341254
• Registered e-mail	iqacmklm@gmail.com
• Alternate e-mail	jaherkar@gmail.com
• Address	NS Road No. 6 Next to Jamnabai School Gate No. 4 JVPD Scheme Vile parle (w)
• City/Town	Mumbai
• State/UT	Maharashtra
• Pin Code	400056
2.Institutional status	
• Affiliated /Constituent	Affliliated
• Type of Institution	Women

• Location	Urban				
• Financial Status	Self-financing				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Mr. Dinesh Chotrani				
• Phone No.	02261544001				
• Alternate phone No.	02261544005				
• Mobile	8369140847				
• IQAC e-mail address	anconconf@gmail.com				
• Alternate Email address	sps28589@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.amlaninathwanicolleges.edu.in/pdf/Amlani%20College%20AQAR%202021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.amlaninathwanicolleges.edu.in/DetailsInfo.aspx?id=68				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.62	2023	27/10/2023	26/10/2028
6.Date of Establishment of IQAC			01/12/2013		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Humanities	Seminar Grant	ICSSR	2023	50000	
8.Whether composition of IQAC as per latest			Yes		

NAAC guidelines	
<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>1. To Introduce IPDC value added course 2. To organise IPR Workshop 3. To Organise Conference and Seminars</p>	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
To Introduce IPDC value added course	Around 40 girls completed the IPDC course
To Organise IPR Workshop	IPR Workshop was organized with IPR Cell New Delhi
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
College Development Committiee	30/05/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2024	04/03/2024

15. Multidisciplinary / interdisciplinary

Our college follows Choice Based Credit System (CBCS) system as prescribed by the University of Mumbai. Programmes run by the institution have interdisciplinary courses / chapters integrated into their respective curriculum. The college has conducted Certificate Courses of interdisciplinary nature and students of any programme can register and complete the Certificate course. In addition to this students also study about the environment, gender issues and professional ethics.

16. Academic bank of credits (ABC):

NEP 2020 facilitates multiple entry and exit in pursuing higher education. Students can choose their own learning path to attend a degree / diploma / certificate. Working on the principle of multiple entry and exit will facilitate anytime, anywhere and any level of learning. The ABC will offer us online centralized system of credit accumulation and enable student mobility. This will facilitate our urban students as they exit somewhere, engage in gainful employment for some time in order to support their family or their own education in future and come back and continue their higher education. This will reduce the dropout ratio in the higher education system. The institute is fully prepared to implement the ABC once the NEP 2020 is implemented by Government of Maharashtra and University of Mumbai.

17. Skill development:

Skill development is of prime importance in the present higher education system in order to make students employable. Our faculty members follow problem solving skills, experiential learning and participative learning. As a result learners will imbibe the capacity to acquire and demonstrate the above skills in their practical world where they come across similar problems and challenges. We conduct Certificate courses integrating varied skill component in them. We also try to incorporate skills to enhance critical thinking, creativity, communication skill, Environmental

awareness and Extension activities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Already incorporated teaching the Indian languages, promotion of Indian culture, and traditions in the existing system. Certificate course in pali and sanskrit was conducted for the benefit of the students in collaboration with Rani Durgavati University. The college through celebrations of important events and festivals motivate the girls and creates a sense of belongingness, team work, leadership and Patriotism. Festival and Important Events/Days such as International Yoga Days, Ashadi Ekadashi, Women Days, Guru Purnima, Savitribai Phule Jayanti, Ganesh Festival, Gandhi Jayanti are celebrated with theme based activities

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The IQAC takes the initiatives to guide faculty members to develop COs, POs and PSOs. In the orientation programme students are oriented on outcome based education. Workshops, webinars and seminars were conducted to orient the faculty to develop the COs, POs and PSOs with respect to industry standards, employability skills and acquaintance required.

20.Distance education/online education:

It was during the COVID-19 pandemic period that our college has resorted to online education mode to impart education. The college has well equipped computer lab with wifi facility. You- Tube, E-mails, WhatsApp group, Zoom and Google classrooms are used as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. We have conducted a few Certificate courses in online mode

Extended Profile

1.Programme

1.1

8

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 733

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 0

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 170

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 22

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 9

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	8
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	733
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	0
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	170
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	22
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	9
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	17
Total number of Classrooms and Seminar halls	
4.2	19.96826
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

We are affiliated college and hence we follow the curriculum designed by University of Mumbai . The Head of Department and its member discuss distribution of lectures for each module at the beginning of each semester so that the entire syllabus will covered in all the courses. . Teaching plan is prepared by every teacher in Lecture diary at the beginning of every semester in order to help them not only to cover the entire syllabus on time but also to do justice to every topic while teaching. Faculty also conducts extra lectures to give a wider scope as per the need of the topic / students. Relevant industrial visits for specialized courses are organized to give exposure and practical knowledge, to students, for instance, in course of Banking and Insurance, through educational visit to Monetary Museum of RBI students get an exposure to role, functions of RBI in Indian Economy. College organized various guidance lectures, while provides he practical approach of curriculum to the students Teaching methods based on various needs of different subjects are regularly used for the

effective delivery of the curriculum

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.amlaninathwanicolleges.edu.in/DetailsInfo.aspx?id=68

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

This institution before the commencement of each semester, college notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations Every department follows the account from time to time and prepare a detail report of their programmed activities. The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it.

- Group discussion amongst the students during the class related to curriculum
- Encourage paper presentation by the students as well as internal test is conducted for students. The department carry need based survey programmes, field works and educational excursions. Project work, dissertations are conducted for fulfillment of their degree.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.amlaninathwanicolleges.edu.in/DetailsInfo.aspx?id=68

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating D. Any 1 of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

175

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution promotes overall professional development of the students with its greatest possible extent. The IQAC with the support of teaching departments organize seminars, conferences and workshops on various topics related to human values, environmental issues and gender sensitization. Several capacity building programs are initiated to enrich the students with the general awareness about their rights and laws granted to the citizen by the government. The college aims at creating a wide range of awareness of human and gender rights among the student community. Beside the curriculum teaching the college conducted Workshop for the students. The college also published a handbook for students and stakeholders on Human Values & Professional Ethics Code of Conduct to sensitize them more towards Universal Human Values.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

520

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	NA
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	NA

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

733

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

733

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

On the basis of their preceding exam performance, current subject performance and class observation, learning speed the students are divided in two groups; advanced learners and slow learners. The faculty adapts a teaching methodology such that she may not lose the attention of the slow learners and turn off the advanced learners. The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners in following ways:

1. Identification of the slow learners and advanced learners in the class
2. To ensure that slow learners and advanced learners are taken care as per their needs
3. To help them out for improvement in their academics.
4. Conducting extra lectures for the students.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
733	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stakeholders, apart from boosting their confidence and encouraging independence. For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, commerce and economics, where they teach mathematics and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Students webinar were orgained to enhance their knowlegde and catering new things in the field of higher education learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution adopts modern pedagogy to enhance teachinglearning process. The institution has the essential equipments to support the faculty members and students. The library also has open access to faculty and staff for searching of books via digital platform. The college has well equipped computer lab with wififacility all over the campus. You- Tube, E- mails, WhatsApp group, Zoom and Google classrooms are used as platforms to communicate, provide material and syllabus, make annoucement, conduct tests, upload assignments, make presentations, address queries, mentor and share information.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

22

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The detail Process of Evaluation Is communicated to the students at the beginning of the programme and course by the Exam Committee and the same is also displayed on the notice board. The students are informed about the internal examination one month prior of the schedule date of examination. The test score is displayed on the notice board, if any students in not satisfied with the marks the exam committee appoint an external examiner to re-assess the paper so that there is transparency in the examination and evaluation system.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The continuous evaluation of students is carried out by faculty regarding theory lectures, class test and assignments. The midterm marks are allotted based on defined strategies and displayed on notice board. If students had Query it is discussed with faculty and HOD. The Institute appoints a Senior Supervisor for smooth conduction of examinations . If students are facing any problems, they are solved by the institution Chief Examination Officer. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination section. Students are allowed to apply for reevaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the universityevaluation through college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students.The college has clearly stated Programme Outcomes and Course Outcomes. The Programme Outcomes are mentioned by the University of Mumbai in the syllabi prescribed to each class. Faculty and students are expected to know them. In the beginning of every academic year the programme outcomes are verbally communicated to the students by teachers and during the Principal's address. They are also displayed on college website and brochure. Course Outcomes as well as Learning Outcomes depend upon the nature of course and the subject concerned. They are also defined by university and are clearly mentioned in

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NA
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme specific outcomes is measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme. Several methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes. The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams and home assignment. At the end of each semester, university conducts examinations based on the result published by university the course outcomes are measured.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

202

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.amlaninathwanicolleges.edu.in/pdf/SSS%202022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.45

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The IQAC strives hard to foster right kind of ecosystem with respect to learning, teaching, entrepreneurship, and community orientation. One of our senior faculty Dr. Jitendra Aherkar has been awarded two innovation patents, one at national and one at international level for guiding and encouraging students to become successful entrepreneurs in the field of e-commerce. Teachers take part in delivering lectures in other colleges and transfer their subject knowledge and expertise. Students are motivated to take up entrepreneurship especially students of BBA, BCOM, and M.COM, as the majority of students come from rural backgrounds they are guided to take up rural entrepreneurship and the same is advised through classroom teaching and special lectures. Students take part in Inter-College Fest, events, and essay writing, which helps them learn from a different perspective.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students are given lot of exposure to extension and outreach activities through out the year. The DLLE Cell sensitize the students towards social issues and also to legal and social remedies for matters like domestic violence, dowry, child abuse, beggars, female child, victims of violence, old and infirm, refugees and displaced persons etc. The students participating in the Extension Work under this Department are entitled to the benefit of Ten Grace Marks on the satisfactory completion of 120 hours of work under various Extension Work Projects. The Student can enroll for any one of the project in offline mode namely Population Education Club, Career Project , Status of Women Survey etc. Beside this the students also take part in Annual Fest UDAAN conducted by University of Mumbai in which they showcase their talents by performing Street play in social issues.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

664

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The policies regarding creation and enhancement of infrastructure are purely based on ensuring effective teaching and learning process. The departments are asked to prepare their requirements for an academic year to make the process of teaching and learning effective and competitive. Based on the requirements prepared department-wise, the staff council prioritizes therequirementsand, resources are allocated from the development fund provided by the college. As modern education is more IT- oriented, priority is given to the modernization of infrastructure to make the teachinglearning process competitive.

Creation and enhancement of infrastructural facilities is considered the basic requirement for effective teaching and learning. This is done with the help of management assistance. Our infrastructure at present includes well-furnished class room / halls, nine departmental chambers, well quipped Principal's chamber, rich library with attached reading room, a spacious meeting hall, IQAC room, women's Hostel, one smart class.

The management has always shown keen in making the infrastructure conducive to effective teaching-learning process. A classroom with uninterrupted power supply and comfortable seating accommodation would provide additional strength to the students and encouragement to the teachers to deliver the best. To ensure this two high power solar panel been installed in the college campus to provide power back-up in addition to a good number of inverters installed at various locations for the same purpose.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has the following infrastructural facilities for the conduct of various Programs under respective departments.

Auditorium: An auditorium having an area of functioning well and is used for conducting various collegiate, intercollegiate and university level programs.

Seminar Hall: A well-furnished air-conditioned room with 200 seats and all audiovisual equipment.

Library: A library is functioning in the first and second floor of the Library Block with ample space for reading and reference. OPAC facility has been installed in the library for the smooth identification, retrieval and issue of books. UGC- NLIST service from INFLIBNET is also available in the central library.

Special facilities and equipment for teaching learning and research include projector, smart board, digital podium, CCD T.V and many other equipment available and Semi-conductor Diode. The College also has a spacious playground.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.09728

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated using Integrated Library Management System (ILMS).

1. The college Library is a gateway to a world of Information. The Staff and students have unlimited access to a wealth of Information found in resources like books, magazines, Journals, Hand Books, seminar reports. It also maintains Question Papers of all the streams for reference.

2. The College Library is fully ventilated; Wi-Fi enabled and has a sufficient seating capacity.

3. Books are procured on the recommendation made by Library Committee & course faculties which also takes into

consideration the users requirements.

4. Making entries for daily issue/return of books.

5. Regular updates of books purchased by the library.

6. The library has collection of rare books, reports and important journals

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.32628

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Internet facility and and Wi-Fi is available for students and staff in the entire College during working hours. There are 2 nodes of Internet attached to the computer Lab. All the computers are connected with LAN. Fast Ethernet with a speed of 100 mbps supports internet facility. The services of addition to thisthe access to books is facilitated by providing a terminal through which students and staff can easily locate the classification numbers,. Notification for recruitments and competitive examinations, published in newspapers are displayed on the noticeboard.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.87

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom: - College has big and spacious class rooms with adequate seating capacity for students. All the class rooms are as per building standards with lights and fans. Each class room has green chalk board, and with provision for using ICT tools like LCD projector for power point presentation, audio visual system and collar amplifier.

ICT Support/ Computers: The one of the objectives of the college is to encourage use of innovative ideas and ICT in the field of education. To support ICT in Campus College has 1 Computer labs with 28 computer terminals and all the computers are under LAN with internet connectivity.

Library: - The library is study/reading area with sufficient chairs. The Library has a good collection of books, journals. The staff and students can recommend the books, journals. Atprescribed time. The college library get books on approval from book suppliers and publishers, the teacher and nonteaching staff members recommend books.

Grievance Redressal unit: College has active grievance redressal cell. These committees are formed as per the guidelines of the University of Mumbai, University Grant Commission and Government of Maharashtra to help and guide the students against any misconduct and misbehaviour within the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

74

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	NA
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

125

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

125

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

65

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council is formed by including representatives elected by the students themselves in a democratic way. The constitution is as per guidelines of University of Mumbai. The council undertakes lot academic and non-academic activities every academic year. There is a democratically elected "College Students" Union, which is constituted in accordance with the rules and regulations of the University of Mumbai. The students are given representation in College Union, Anti- Ragging Committee, Advisory Committee of DLLE Students Grievances cell, Advisory committee of Women's Cell, College Development Committee etc.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

8

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has registered alumni association show we can the members of the association are invited and various programs taking place in the college. Association of the college is known by the name Shavika

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

Besides academic excellence in the areas of finance, accounts, management commerce, business education, arts and Mass media: The College are committed to inculcate in all its students, strong ethical values of integrity, politeness, kindness and respect for elders. The College firmly believe that education should foster confidence, discipline clarity in thought and decision-making ability to set and achieve goals, and above all, social responsibility as a lifelong process.

All the students should be self-depended with employment opportunities, for which our students are groomed to think out of the box and engulf articulation, innovation and team work. The MKLM is committed to utilize the changing learning patterns with changes in the methods of instruction coupled with technological advancements, to create an educational experience that will influence the all-round development of students and uphold our commitment towards nation building.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system.

1. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers nominates different committees for planning and implementation of different academic, student administration and related policies.

2. Faculty Level Faculty members are given representation in various committees/cells nominated by the Principal in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Following are the different.

- Admission Committee - Cultural Committee - Sports Committee
-Attendance Committee - PTA - Magazine Committee - Internal
Complaint Committee - Website Committee

3. Student Level General Secretary of the students' union is the member of governing body. Students are empowered to play important role in different activities. Functioning of different students are the member of the committees: - Cultural Secretary - DLLE In Charges - Sports In Charge - General Secretary.

4. Non-teaching staff Level Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions.

Participative Management The institution promotes the culture of participative management at the strategic level, functional level and operational level.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development -College follows curriculum provided by the University as our college is affiliated to University of Mumbai. We contribute to Curriculum development in the following ways. Members are the members of academic bodies of University of Mumbai where they actively participates in curriculum development.

Feedback obtained by Faculty members from students, Peers and Industry are passed on to the Dean Faculty of Commerce / concerned Board of Studies for review and further discussion.

Faculty members also participates in the various workshops and meets for syllabus restructuring and revision.

Teaching and Learning • Subject departments conduct meetings at regular intervals of time to formulate their teaching plans, question paper setting and assessment schedules. • Teachers adopt a Lecture-cum-Discussion method. • Remedial teaching is provided

for Slow Learners and special attention is paid to Advanced

Learners. • Each faculty is provided Log Book which contains details about Teaching Plans, Syllabus completion etc. The same is approved by Heads of Departments and ratified by the Principal at regular intervals of time.

Students are informed about lecture timings and classrooms and a change in them, if any vide Notices, Students are allowed to access to the Computer Labs for study and research purposes. • Presentations on subjects are made by students with the help of LCD/ Projectors and internet. • Critiques, Reports Writing, Seminars, Quizzes, Debates, Group Discussions, Group Projects, Games and Simulations are used for collaborative learning.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is affiliated to the University of Mumbai and enjoys minority status. The management recruit the staff on approved and contractual basis • The vacant post(s) of the faculty is / are widely advertised and applications are invited. The Principal and the concerned Head of the Department carry out the scrutiny of the applications and candidates with higher merit are called for an interview before the Selection Committee. Proceedings of the Selection committee are sent to the University for the Vice-Chancellor's approval. After getting the approval of the Vice-Chancellor, faculty is appointed on probation for 1 year.

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the institution webpage	https://www.amlaninathwanicolleges.edu.in/pdf/ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teachers provided with financial support to attend confidences/ workshops and towards membership fee of professional bodies during the year. Institution conducts internal and external financial audits regularly. The Governing body and Principal take active interest in monitoring the financial resources of the College. The Principal prepare Annual budgets before commencement of academic year and submit the same to the Top management for approval. The budgeting and formally specified procedures have a built-in mechanism to ensure effective and efficient use of financial resources of the college. The principal presented the budget before CDC for approval. The financial accounts of the Institute are maintained by using ERP Tally software.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually after completion of one year of service. The performance of each faculty member is assessed according to the Annual SelfAssessment for the Performance Based Appraisal System (PBAS). Promotions are

based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score. Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee. All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words.

The Governing body and Principal take active interest in monitoring the financial resources of the College. The Principal prepares Annual budgets before commencement of academic year and submit the same to the Top management for approval. The budgeting and formally specified procedures have a built-in mechanism to ensure effective and efficient use of financial resources of the college. The principal presented the budget before CDC for approval. The financial accounts of the Institute are maintained by using ERP Tally software.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a well-defined mechanism to monitor the utilization of available financial resources for the development of the academic processes and infrastructure development. Institutional budget is prepared by Accounts department with the consideration of Principal and submitted to the Chairman for final approval. This process is done every year in CDC meeting taking into consideration of recurring and non-recurring expenditures. Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year. Along with this all coordinators of different cells viz., R& D Cell, Exam Cell, DLLE Cell, etc. are instructed to submit their budget to Account office. All the major financial decisions are taken by the Chairman along with Principal of the college.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Compliance with Academic audit for attaining Quality Mandate. Signing of MoU with NIDM(Delhi), Public College of Commerce (Nagaland University), for academic exchange programmes. Received financial assistance for webinars from Government agencies. Certificate courses for Students in collaboration with University of Mumbai. MoU with Placement Agencies for strengthening placement of students.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

We are affiliated college and hence we follow the curriculum designed by University of Mumbai . The Head of Department and its member discuss distribution of lectures for each module at the beginning of each semester so that the entire syllabus will covered in all the courses. . Teaching plan is prepared by every teacher in Lecture diary at the beginning of every semester in order to help them not only to cover the entire syllabus on time but also to do justice to every topic while teaching. . Faculty also conducts extra lectures to give a wider scope as per the need of the topic / students. . Relevant industrial visits for specialized courses are organized to give exposure and practical knowledge, to students, for instance, in course of Banking and Insurance, through educational visit to Monetary Museum of RBI students get an exposure to role, functions of RBI in Indian Economy . College organized various guidance lectures, while provides he practical approach of curriculum to the students . Teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.amlaninathwanicolleges.edu.in/pdf/ACTIVITY%20REPORTS%202022-23.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college focused on gender sensitivity through various initiatives and actions for creating safe, secure and healthy atmosphere in the campus. Sensitization of the students is done through special lectures and functions. Specific initiatives with respect to key areas are as follows: Celebrations of National and International Women's Day , Organizing webinars on Reshaping Feminism and Yoga: Rejuvenating Life Skills

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.amlaninathwanicolleges.edu.in/GalleryPhotos.aspx?id=31

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has deep concern to protect environment, health and well-being through implementation of effective waste management practices such as segregation of waste in dry and wet component. Awakening to control 'throw-away' life style and grow consciousness of generating less waste among students, staff and faculty members has also been adopted. Our house keeping staff, gardeners and sweepers help in segregation of waste

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

vehicles

3. Pedestrian-friendly pathways

4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies

C. Any 2 of the above

of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our College take various initiatives in the form of celebration of days of Eminent personalities National Festivals like National Womens Days, Tigers Days, etc. Eminent Personalites Birth Anniversary is celebrated like Savitri Bai Phule Jayanti is celebrated everyyear on 8th March. The college students and faculty memberscelebrates "navaratri" every year in the college campus. Navaratri is a floral festival that is associated to the prominent battle that took place between Durga and demon Mahishasura and celebrates the victory of Good over Evil. The festival spans nine nights. After this function many cultural programs are conducted in an traditional manner. National Festivals and Dayshelp in developing tolerance harmony towards culture ,region and linguistics and also communal social economics and other diversities. All teaching, non teaching staff and students participate for the cause of nation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college observethe importance of inculcating the

constitutional obligations, values, rights, duties and responsibility in both staff and students, the college has taken the initiation of introducing the Constitution of India. The College also conduct regular programme on women rights and responsibilities along with National Commission for Women and National Human Rights Commission. Several programs that are aimed at the promotion of various constitutional rights, duties, and responsibilities of citizens are organised throughout the year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.amlaninathwanicolleges.edu.in/pdf/ACTIVITY%20REPORTS%202022-23.pdf
Any other relevant information	NA

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our College take various initiatives in the form of celebration of days of Eminent personalities National Festivals like National Womens Days, Tigers Days, etc. Eminent Personalities Birth Anniversary is celebrated like Savitri Bai Phule Jayanti is celebrated every year on 8th March. The college students and faculty members celebrate "Navaratri" every year in the college campus. Navaratri is a floral festival that is associated to the prominent battle that took place between Durga and demon Mahishasura and celebrates the victory of Good over Evil. The festival spans nine nights. After this function many cultural programs are conducted in a traditional manner.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

"Educate Empower Transform: Vidya Lakshmi to Underprivileged"

Title of the Practice: Educating girls from Rural Gujarat to empower them

Best Practice-II

Title of the Practice: Reshaping Feminism during COVID-19

File Description	Documents
Best practices in the Institutional website	https://www.amlaninathwanicolleges.edu.in/pdf/INSTITUTIONAL%20BEST%20PRACTICES.pdf
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- **Prime location:** Geographically the college is ideally situated at the heart of the city. It is near famous Jamnabai School and Juhu Police station. and is well connected by road and railways. It is approachable both from railway stations and there are bus routes to cover up nearby places.
- Progressive and supportive management with the motto of helping the under privileged sections of society and hence contribute for national development.
- Competent, qualified, committed and enthusiastic faculty members who are academic minded. The leadership is provided by a committed Principal.
- The most remarkable strength of the institution is the cordial relation among the students and the teaching and nonteaching staff of the college.
- Highly secure environment with CCTV Cameras.
- Spacious library with large number of books, internet and Wi- Fi facility.
- Vibrant cultural and sports culture and scope for extension activities.
- The college regularly conduct workshop, conferences on gender equity and there is a huge scope for gender sensitization and women empowerment programs
- There is scope to start add-on courses./ self financing courses.
- As the institution is in prime location imparting education and empowering women selflessly, there is huge potential for the institution to become an autonomous college and contribute greatly to the cause of women education and empowerment.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

We are affiliated college and hence we follow the curriculum designed by University of Mumbai . The Head of Department and its member discuss distribution of lectures for each module at the beginning of each semester so that the entire syllabus will covered in all the courses. . Teaching plan is prepared by every teacher in Lecture diary at the beginning of every semester in order to help them not only to cover the entire syllabus on time but also to do justice to every topic while teaching. Faculty also conducts extra lectures to give a wider scope as per the need of the topic / students. Relevant industrial visits for specialized courses are organized to give exposure and practical knowledge, to students, for instance, in course of Banking and Insurance, through educational visit to Monetary Museum of RBI students get an exposure to role, functions of RBI in Indian Economy. College organized various guidance lectures, while provides he practical approach of curriculum to the students Teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.amlaninathwanicolleges.edu.in/DetailsInfo.aspx?id=68

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

This institution before the commencement of each semester, college notifies an academic calendar for all the programs, which contains the date of commencement, last working day of the semester, Internship schedule and dates for semester-end examinations Every department follows the account from time to

time and prepare a detail report of their programmed activities. The academic calendars help faculty members to plan their respective course delivery research work academic and co-curricular activities. Department heads closely supervise and monitor the completion of the syllabus as per the lesson plan prepared by faculty members. Syllabus coverage for each CIE is decided well in advance and faculty members adhere to it.

• Group discussion amongst the students during the class related to curriculum • Encourage paper presentation by the students as well as internal test is conducted for students. The department carry need based survey programmes, field works and educational excursions. Project work, dissertations are conducted for fulfillment of their degree.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.amlaninathwanicolleges.edu.in/DetailsInfo.aspx?id=68

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

D. Any 1 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

175

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution promotes overall professional development of the students with its greatest possible extent. The IQAC with the support of teaching departments organize seminars, conferences and workshops on various topics related to human values, environmental issues and gender sensitization. Several capacity building programs are initiated to enrich the students with the general awareness about their rights and laws granted to the citizen by the government. The college aims at creating a wide range of awareness of human and gender rights among the student community. Beside the curriculum teaching the college conducted Workshop for the students. The college also published a handbook for students and stakeholders on Human Values & Professional Ethics Code of Conduct to sensitize them more towards Universal Human Values.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

520

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	NA
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	NA

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

733

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

733

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

On the basis of their preceeding exam performance, current subject performance and class observation, learning speed the students are divided in two groups; advanced learners and slow learners. The faculty adapts a teaching methodology such that she may not lose the attention of the slow learners and turn off the advanced learners. The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners in following ways:

1. Identification of the slow learners and advanced learners in the class
2. To ensure that slow learners and advanced learners are taken care as per their needs
3. To help them out for improvement in their academics.
4. Conducting extra lectures for the students.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
733	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College practices a teaching methodology which focuses on imparting education through a student centric approach. This methodology helps to transform students from being relegated to the role of passive recipients to active and involved stakeholders, apart from boosting their confidence and encouraging independence. For enhancing learning experiences the faculty members adopt many ways, for example, lecture method, interactive method, project and field work method, computer-assisted method, experiment method etc. Teaching and learning activities are made effective by these practices. Many teachers use the conventional black-board presentation methods, especially in mathematics, commerce and economics, where they teach mathematics and statistics as numerical solving. Also, some teachers use power point presentations and computer-based materials. For, they use the lectures of you-tube to make learning interesting besides the conventional oral presenting methods. Students webinar were organised to enhance their knowlegde and catering new things in the field of higher education learning.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	NA

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution adopts modern pedagogy to enhance teaching learning process. The institution has the essential equipments to support the faculty members and students. The library also has open access to faculty and staff for searching of books via digital platform. The college has well equipped computer lab with wifi facility all over the campus. You- Tube, E- mails, WhatsApp group, Zoom and Google classrooms are used as platforms to communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

22

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The detail Process of Evaluation Is communicated to the students at the beginning of the programme and course by the Exam Committee and the same is also displayed on the notice board. The students are informed about the internal examination one month prior of the schedule date of examination. The test score is displayed on the notice board, if any students in not satisfied with the marks the exam committee appoint an external examiner to re-assess the paper so that there is transparency in the examination and evaluation system.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The continuous evaluation of students is carried out by faculty regarding theory lectures, class test and assignments. The midterm marks are allotted based on defined strategies and displayed on notice board. If students had Query it is discussed with faculty and HOD. The Institute appoints a Senior Supervisor for smooth conduction of examinations . If students are facing any problems, they are solved by the institution Chief Examination Officer. The grievances during the conduction of online/theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination section. Students are allowed to apply for revaluation, recounting and challenged evaluation by paying necessary processing fee to university if they are not satisfied with the universityevaluation through college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	NA

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students. The college has clearly stated Programme Outcomes and Course Outcomes. The Programme Outcomes are mentioned by the University of Mumbai in the syllabi prescribed to each class. Faculty and students are expected to know them. In the beginning of every academic year the programme outcomes are verbally communicated to the students by teachers and during the Principal's address. They are also displayed on college website and brochure. Course Outcomes as well as Learning Outcomes depend upon the nature of course and the subject concerned. They are also defined by university and are clearly mentioned in

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NA
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The programme specific outcomes is measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme. Several methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes. The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams and home assignment. At the end of each semester, university conducts examinations based on the result published by university the course outcomes are measured.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	NA

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

202

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	NA

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.amlaninathwanicolleges.edu.in/pdf/SSS%202022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.45

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NA

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The IQAC strives hard to foster right kind of ecosystem with respect to learning, teaching, entrepreneurship, and community orientation. One of our senior faculty Dr. Jitendra Aherkar has been awarded two innovation patents, one at national and one at international level for guiding and encouraging students to become successful entrepreneurs in the field of e-commerce. Teachers take part in delivering lectures in other colleges and transfer their subject knowledge and expertise. Students are motivated to take up entrepreneurship especially students of BBA, BCOM, and M.COM, as the majority of students come from rural backgrounds they are guided to take up rural entrepreneurship and the same is advised through classroom teaching and special lectures. Students take part in Inter-

College Fest, events, and essay writing, which helps them learn from a different perspective.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	NA
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students are given lot of exposure to extension and outreach activities through out the year. The DLLE Cell sensitize the students towards social issues and also to legal and social remedies for matters like domestic violence, dowry, child abuse, beggars, female child, victims of violence, old and infirm, refugees and displaced persons etc. The students participating in the Extension Work under this Department are entitled to the benefit of Ten Grace Marks on the satisfactory completion of 120 hours of work under various Extension Work Projects. The Student can enroll for any one of the project in offline mode namely Population Education Club, Career Project , Status of Women Survey etc. Beside this the students also take part in Annual Fest UDAAN conducted by University of Mumbai in which they showcase their talents by performing Street play in social issues.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

664

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The policies regarding creation and enhancement of infrastructure are purely based on ensuring effective teaching and learning process. The departments are asked to prepare their requirements for an academic year to make the process of teaching and learning effective and competitive. Based on the requirements prepared department-wise, the staff council prioritizes therequirementsand, resources are allocated from the development fund provided by the college. As modern education is more IT- oriented, priority is given to the modernization of infrastructure to make the teachinglearning process competitive.

Creation and enhancement of infrastructural facilities is considered the basic requirement for effective teaching and learning. This is done with the help of management assistance. Our infrastructure at present includes well-furnished class room / halls, nine departmental chambers, well quipped Principal's chamber, rich library with attached reading room, a spacious meeting hall, IQAC room, women's Hostel, one smart class.

The management has always shown keen in making the infrastructure conducive to effective teaching-learning process. A classroom with uninterrupted power supply and comfortable seating accommodation would provide additional strength to the students and encouragement to the teachers to deliver the best. To ensure this two high power solar panel been installed in the college campus to provide power back-up in addition to a good number of inverters installed at various

locations for the same purpose.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has the following infrastructural facilities for the conduct of various Programs under respective departments.

Auditorium: An auditorium having an area of functioning well and is used for conducting various collegiate, intercollegiate and university level programs.

Seminar Hall: A well-furnished air-conditioned room with 200 seats and all audiovisual equipment.

Library: A library is functioning in the first and second floor of the Library Block with ample space for reading and reference. OPAC facility has been installed in the library for the smooth identification, retrieval and issue of books. UGC-NLIST service from INFLIBNET is also available in the central library.

Special facilities and equipment for teaching learning and research include projector, smart board, digital podium, CCD T.V and many other equipment available and Semi-conductor Diode. The College also has a spacious playground.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

13.09728

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated using Integrated Library Management System (ILMS).

1. The college Library is a gateway to a world of Information. The Staff and students have unlimited access to a wealth of Information found in resources like books, magazines, Journals, Hand Books, seminar reports. It also maintains Question Papers of all the streams for reference.

2. The College Library is fully ventilated; Wi-Fi enabled and has a sufficient seating capacity.

3. Books are procured on the recommendation made by Library Committee & course faculties which also takes into

considerationthe users requirements.

4. Making entries for daily issue/return of books.

5. Regular updates of books purchased by the library.

6. The library has collection of rare books, reports and important journals

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	NA

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.32628

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Internet facility and and Wi-Fi is available for students and staff in the entire College during working hours. There are 2 nodes of Internet attached to the computer Lab. All the computers are connected with LAN. Fast Ethernet with a speed of 100 mbps supports internet facility. The services of addition to thisthe access to books is facilitated by providing a terminal through which students and staff can easily locate the classification numbers,. Notification for recruitments and competitive examinations, published in newspapers are displayed on the noticeboard.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NA

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.87

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Classroom: - College has big and spacious class rooms with adequate seating capacity for students. All the class rooms are as per building standards with lights and fans. Each class room has green chalk board, and with provision for using ICT tools like LCD projector for power point presentation, audio visual system and collar amplifier.

ICT Support/ Computers: The one of the objectives of the college is to encourage use of innovative ideas and ICT in the field of education. To support ICT in Campus College has 1 Computer labs with 28 computer terminals and all the computers are under LAN with internet connectivity.

Library: - The library is study/reading area with sufficient chairs. The Library has a good collection of books, journals. The staff and students can recommend the books, journals. Atprescribed time. The college library get books on approval from book suppliers and publishers, the teacher and nonteaching staff members recommend books.

Grievance Redressal unit: College has active grievance redressal cell. These committees are formed as per the guidelines of the University of Mumbai, University Grant Commission and Government of Maharashtra to help and guide the students against any misconduct and misbehaviour within the college campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

74

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	NA
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
125	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
125	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	E. None of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

9

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

65

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student Council is formed by including representatives elected by the students themselves in a democratic way. The constitution is as per guidelines of University of Mumbai. The council undertakes lot academic and non-academic activities every academic year. There is a democratically elected "College Students" Union, which is constituted in accordance with the rules and regulations of the University of Mumbai. The students are given representation in College Union, Anti- Ragging Committee, Advisory Committee of DLLE Students Grievances cell, Advisory committee of Women's Cell, College Development Committee etc.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)	
5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year	
8	
File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File
5.4 - Alumni Engagement	
5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services	
The College has registered alumni association show we can the members of the association are invited and various programs taking place in the college. Association of the college is known by the name Shavika	
File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded
5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Besides academic excellence in the areas of finance, accounts, management commerce, business education, arts and Mass media: The College are committed to inculcate in all its students, strong ethical values of integrity, politeness, kindness and respect for elders. The College firmly believe that education should foster confidence, discipline clarity in thought and decision-making ability to set and achieve goals, and above all, social responsibility as a lifelong process.

All the students should be self-dependend with employment opportunities, for which our students are groomed to think out of the box and engulf articulation, innovation and team work. The MKLM is committed to utilize the changing learning patterns with changes in the methods of instruction coupled with technological advancements, to create an educational experience that will influence the all-round development of students and uphold our commitment towards nation building.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution has a mechanism of providing operational autonomy to various functionaries in order to ensure a decentralized governance system.

1. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers nominates different committees for planning and implementation of different academic, student administration and related policies.

2. Faculty Level Faculty members are given representation in various committees/cells nominated by the Principal in the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a

uniform exposure of duties for academic and professional development of faculty members. Following are the different.

- Admission Committee - Cultural Committee - Sports Committee
-Attendance Committee - PTA - Magazine Committee - Internal Complaint Committee - Website Committee

3. Student Level General Secretary of the students' union is the member of governing body. Students are empowered to play important role in different activities. Functioning of different students are the member of the committees: - Cultural Secretary - DLLE In Charges - Sports In Charge - General Secretary.

4. Non-teaching staff Level Non-teaching staff are represented in the governing body and the IQAC. Suggestions of non-teaching staff are considered while framing policies or taking important decisions.

Participative Management The institution promotes the culture of participative management at the strategic level, functional level and operational level.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Curriculum Development -College follows curriculum provided by the University as our college is affiliated to University of Mumbai. We contribute to Curriculum development in the following ways. Members are the members of academic bodies of University of Mumbai where they actively participates in curriculum development.

Feedback obtained by Faculty members from students, Peers and Industry are passed on to the Dean Faculty of Commerce / concerned Board of Studies for review and further discussion.

Faculty members also participates in the various workshops and meets for syllabus restructuring and revision.

Teaching and Learning • Subject departments conduct meetings at regular intervals of time to formulate their teaching plans, question paper setting and assessment schedules. • Teachers adopt a Lecture-cum-Discussion method. • Remedial teaching is provided for Slow Learners and special attention is paid to Advanced

Learners. • Each faculty is provided Log Book which contains details about Teaching Plans, Syllabus completion etc. The same is approved by Heads of Departments and ratified by the Principal at regular intervals of time.

Students are informed about lecture timings and classrooms and a change in them, if any vide Notices, Students are allowed to access to the Computer Labs for study and research purposes. • Presentations on subjects are made by students with the help of LCD/ Projectors and internet. • Critiques, Reports Writing, Seminars, Quizzes, Debates, Group Discussions, Group Projects, Games and Simulations are used for collaborative learning.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College is affiliated to the University of Mumbai and enjoys minority status. The management recruit the staff on approved and contractual basis • The vacant post(s) of the faculty is / are widely advertised and applications are invited. The Principal and the concerned Head of the Department carry out the scrutiny of the applications and candidates with higher merit are called for an interview before the Selection Committee. Proceedings of the Selection committee are sent to the University for the Vice- Chancellor's approval. After getting the approval of the Vice- Chancellor, faculty is appointed on probation for 1 year.

File Description	Documents
Paste link for additional information	NA
Link to Organogram of the institution webpage	https://www.amlaninathwanicolleges.edu.in/pdf/ORGANOGRAM.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teachers provided with financial support to attend confidences/ workshops and towards membership fee of professional bodies during the year. Institution conducts internal and external financial audits regularly. The Governing body and Principal take active interest in monitoring the financial resources of the College. The Principal prepare Annual budgets before commencement of academic year and submit the same to the Top management for approval. The budgeting and formally specified procedures have a built-in mechanism to ensure effective and efficient use of financial resources of the college. The principal presented the budget before CDC for approval. The financial accounts of the Institute are maintained by using ERP Tally software.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

7

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance of each employee is assessed annually after completion of one year of service. The performance of each faculty member is assessed according to the Annual

SelfAssessment for the Performance Based Appraisal System (PBAS).Promotions are basedonthe PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score.Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cum-selection committee.All non teaching staff are also assessed through annual confidential reports andannual performance appraisal.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Governing body and Principal take active interest in monitoring thefinancial resources of the College. The Principal prepare Annual budgets before commencement of academic year and submit the same to the Top management forapproval. The budgeting and formally specified procedures have a built-in mechanism toensure effective and efficient use of financial resources of the college. The principal presented the budget before CDC for approval. The financial accounts of the Institute are maintained by using ERP Tally software.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a well-defined mechanism to monitor the utilization of available financial resources for the development of the academic processes and infrastructure development. Institutional budget is prepared by Accounts department with the consideration of Principal and submitted to the Chairman for final approval. This process is done every year in CDC meeting taking into consideration of recurring and non-recurring expenditures. Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year. Along with this all coordinators of different cells viz., R& D Cell, Exam Cell, DLLE Cell, etc. are instructed to submit their budget to Account office. All the major financial decisions are taken by the Chairman along with Principal of the college.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Compliance with Academic audit for attaining Quality Mandate. Signing of MoU with NIDM(Delhi), Public College of Commerce (Nagaland University), for academic exchange programmes. Received financial assistance for webinars from Government agencies. Certificate courses for Students in collaboration with University of Mumbai. MoU with Placement Agencies for strengthening placement of students.

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

We are affiliated college and hence we follow the curriculum designed by University of Mumbai . The Head of Department and its member discuss distribution of lectures for each module at the beginning of each semester so that the entire syllabus will covered in all the courses. . Teaching plan is prepared by every teacher in Lecture diary at the beginning of every semester in order to help them not only to cover the entire syllabus on time but also to do justice to every topic while teaching. . Faculty also conducts extra lectures to give a wider scope as per the need of the topic / students. . Relevant industrial visits for specialized courses are organized to give exposure and practical knowledge, to students, for instance, in course of Banking and Insurance, through educational visit to Monetary Museum of RBI students get an exposure to role, functions of RBI in Indian Economy . College organized various guidance lectures, while provides he practical approach of curriculum to the students . Teaching methods based on various needs of different subjects are regularly used for the effective delivery of the curriculum

File Description	Documents
Paste link for additional information	NA
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or

C. Any 2 of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.amlaninathwanicolleges.edu.in/pdf/ACTIVITY%20REPORTS%202022-23.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college focused on gender sensitivity through various initiatives and actions for creating safe, Secure and healthy atmosphere in the campus. Sensitization of the students is done through special lectures and functions. Specific initiatives with respect to key areas are as follows: Celebrations of National and International Women’s Day , Organizing webinars on Reshaping Feminism and Yoga: Rejuvenating Life Skills

File Description	Documents
Annual gender sensitization action plan	NA
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.amlaninathwanicolleges.edu.in/GalleryPhotos.aspx?id=31

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation

A. 4 or All of the above

Use of LED bulbs/ power efficient equipment	
--	--

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College has deep concern to protect environment, health and well-being through implementation of effective waste management practices such as segregation of waste in dry and wet component. Awakening to control 'throw-away' life style and grow consciousness of generating less waste among students, staff and faculty members has also been adopted. Our house keeping staff, gardeners and sweepers help in segregation of waste

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>B. Any 3 of the above</p>
--	-------------------------------------

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>A. Any 4 or all of the above</p>
---	--

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly</p>	<p>C. Any 2 of the above</p>
---	-------------------------------------

washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our College take various initiatives in the form of celebration of days of Eminent personalities National Festivals like National Womens Days, Tigers Days, etc. Eminent Personalites Birth Anniversary is celebrated like Savitri Bai Phule Jayanti is celebrated everyyear on 8th March. The college students and faculty members celebrates "navaratri" every year in the college campus. Navaratri is a floral festival that is associated to the prominent battle that took place between Durga and demon Mahishasura and celebrates the victory of Good over Evil. The festival spans nine nights. After this function many cultural programs are conducted in an traditional manner. National Festivals and Days help in developing tolerance harmony towards culture ,region and linguistics and also communal social economics and other diversities. All teaching, non teaching staff and students participate for the cause of nation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college observethe importance of inculcating the constitutional obligations, values, rights, duties and responsibility in both staff and students , the college has taken the initiation of introducing the Constitution of India. The College also conduct regular programme on women rights and responsibilitites along with National Commission for Women and National Human Rights Commission. Several programs that are aimed at the promotion of various constitutional rights, duties, and responsibilities of citizens are organised throughout the year.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.amlaninathwanicolleges.edu.in/pdf/ACTIVITY%20REPORTS%202022-23.pdf
Any other relevant information	NA

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our College take various initiatives in the form of celebration of days of Eminent personalities National Festivals like National Womens Days, Tigers Days, etc. Eminent Personalities Birth Anniversary is celebrated like Savitri Bai Phule Jayanti is celebrated every year on 8th March. The college students and faculty members celebrate "navaratri" every year in the college campus. Navaratri is a floral festival that is associated to the prominent battle that took place between Durga and demon Mahishasura and celebrates the victory of Good over Evil. The festival spans nine nights. After this function many cultural programs are conducted in a traditional manner.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

"Educate Empower Transform: Vidya Lakshmi to Underprivileged"

Title of the Practice: Educating girls from Rural Gujarat to empower them

Best Practice-II

Title of the Practice: Reshaping Feminism during COVID-19

File Description	Documents
Best practices in the Institutional website	https://www.amlaninathwanicolleges.edu.in/pdf/INSTITUTIONAL%20BEST%20PRACTICES.pdf
Any other relevant information	NA

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- **Prime location:** Geographically the college is ideally situated at the heart of the city. It is near famous Jamnabai School and Juhu Police station and is well connected by road and railways. It is approachable both from railway stations and there are bus routes to cover up nearby places.
- Progressive and supportive management with the motto of helping the under privileged sections of society and hence contribute for national development.
- Competent, qualified, committed and enthusiastic faculty members who are academic minded. The leadership is provided by a committed Principal.
- The most remarkable strength of the institution is the cordial relation among the students and the teaching and nonteaching staff of the college.
- Highly secure environment with CCTV Cameras.
- Spacious library with large number of books, internet and Wi-Fi facility.
- Vibrant cultural and sports culture and scope for extension activities.
- The college regularly conduct workshop, conferences on gender equity and there is a huge scope for gender sensitization and women empowerment programs
- There is scope to start add-on courses./ self financing courses.
- As the institution is in prime location imparting

education and empowering women selflessly, there is huge potential for the institution to become an autonomous college and contribute greatly to the cause of women education and empowerment.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To apply for ICSSR grants for organising conference and seminars.
2. To conduct academic and gender audit.